

JS – 12/4**Personal Law***Time : 3 hours**Full Marks : 150**The questions are of equal value.*

Answer six questions, selecting three from Section – A and three from Section – B.

SECTION – A

1. Explain two prominent schools of Hindu Law. What are the differences between two ? Are there any sub-schools of one of above schools ? State their differences also.
2. Discuss various conditions of a Valid Marriage as provided under Hindu Marriage Act, 1955. Voilation of which condition makes the marriage void and voidable. Explain.
3. State the legal effects of a Valid Adoption. What do you mean by the theory of Relation Back ?

KE – 4/2

(Turn over)

How the Supreme Court revived this theory after the commencement of Hindu Adoption and Maintenance Act, 1956 ? Explain with citing of the cases decided by the 'Supreme Court'.

4. Explain the rules of succession of Self Acquired Property left by a Hindu Male dying Intestated as provided in Hindu Succession Act, 1956.
5. Explain the Term 'Coparcenary'. What are the main elements of a Hindu Coparcenary ? State the rules of succession of a coparcenary property after Hindu Succession Act, 1956. What changes have been brought by the Hindu Succession Amendment Act, 2005, in this regard ?
6. Write short notes on the following :
 - (a) Maintenance Pendente Lite and Permanent Alimony
 - (b) Natural Guardians of a minor child, and their powers

SECTION – B

7. Discuss various sources of Mohammadan Law.

8. Explain various conditions of a Valid Muslim Marriage. In which circumstances a Marriage becomes Batil (Void) and Fasid (Irregular). State the consequences of such Marriage.
9. Discuss various forms of Talaq as recognized in Muslim Personal Law.
10. "The right of 'Pre-emption' under Muslim Law is a very weak right." Explain the statement stating The Law of Pre-emption as prevailed in Muslim Law.
11. Explain the concept of 'Dower' and its various classes as recognized in Muslim Law.
12. Explain the following :
 - (a) Doctrine of 'Aul' and 'Rud'
 - (b) Rule of Acknowledgement and Legitimacy of a child

